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| **Al Farabi Kazakh National University**  **Syllabus**  **Scientific writing**  **Fall semester 2023-2024**  **Bachelor degree, Course 4, Full time** | | | | | | | | | | |
| **Code of discipline** | **Name of the discipline** | | **Type** | **Hours per week** | | | | **# of credits** | | **ECTS** |
| **Lec** | **Sem** | | **Lab** |
| **SW2301** | **Scientific writing** | | EL | 0 | 1 | | 0 |  | |  |
| **Lecturer** | | PhD, Adjunct professor Gussev Mikhail | | | | | **Office-hour** | | According to the schedule | |
| **e-mail** | | Gussev.Mikhail@kaznu.kz | | | | |
| **Tel** | | N/A | | | | | **Room #** | | ZOOM | |
| **Academic Course Presentation** | | **Type of course**: elective  The course aims at developing the skills in scientific writing.  Course Objective: The aim of the course is to provide the participants with academic insights on writing successful scientific texts, practical examples of various pieces of scholarly texts and to invite the listeners for training in drafting papers.  The students are anticipated to master the main academic approaches towards basic methods of legal research; to justify the choice of the topic; to understand the foundations of research design and planning; to obtain updates about the state-of-the-art in modern scholarship in selected topics. | | | | | | | | |
| **prerequisites** | | good command of English  at least 5 ECTS of studies in law | | | | | | | | |
| **Information resources** | | 1. Introduction. *Recommended reading:* Introduction. In: Research Methods for Law, Edited by Mike McConville and Wing Hong Chui. Second Edition. Edinburgh University Press, 2017 2. Methods for legal research   2.1 Non-Empirical Legalistic Research. *Recommended reading:* Webley, Lisa, *Legal Writing.* Taylor & Francis Group, 2013  2.2 Comparative Law – 4 hours  *Recommended readings:* Marieke Oderkerk, “The Importance of Context: Selecting Legal Systems in Comparative Legal Research”, 48 Netherlands International Law Review volume 48, pages 293–318 (2001).McNollgast, “The Political Origins of the Administrative Procedure Act,” 15 Journal of Law, Economics, and Organization (1999), 180-217.  2.3 Socio-Legal Studies. *Recommended readings:* Malcolm Langford, Interdisciplinarity and multimethod research. In*:* Mike McConville and Wing Hong Chui (eds.) Research Methods for Law. Edinburgh University Press, 2017.  2.4 Quantitative Legal Research: Legal Big Data, Empirical Legal Studies. R*ecommended readings:* Custers, B.H.M., Methods of data research for law. In: Mak V., Tjong Tjin Tai E., Berlee A. (Eds.) Research Handbook in Data Science and Law. Research Handbooks in Information Law. Cheltenham: Edward Elgar, 2018, pp. 355-377; Gordon, Rachel A., Applied Statistics for the Social and Health Sciences. Taylor & Francis Group, 2012; Chui, Wing Hong, Quantitative legal research. In Mike McConville and Wing Hong Chui (eds.) Research Methods for Law. Edinburgh University Press, 2017.   1. Current trends in legal research. *Recommended readings:* selectedacademic articles, to be announced. | | | | | | | | |
| **Academic policy of the course in the context of university values** | | This is an introductory course inviting the participants to work with lecture materials, reading material, statutory, statistical and case material. Presentation of academic insights on writing methods and techniques in anchored with practical assignments aimed at training research skills.  Rules of academic conduct: The course relies on double-way interaction where the participants are welcome to ask questions and otherwise provide their feedback during the sessions. Accomplishing the assignments goes under zero-tolerance to plagiarism and respect for good scientific practices. The listeners strive to comply with the Code of Honor of students of Al-Farabi Kazakh National University. | | | | | | | | |
| **Assessment and Certification Policy** | | The forms of control are: independent work, assignments, the final assignment, interim control, and the exam. Student participation in discussions and exercises in the classroom will be considered in the overall assessment of performance during the course. | | | | | | | | |
| Summary assessment: | | | | | | | | |
| Description of independent work | | | | Total | | | | |
| Independent work  Assignments  Final Assignment  Examination + Midterm Exams TOTAL | | | | 30%  40%  20%  10% | | | | |

**Course content**

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| **Week** | **Name of the theme** | **Hours #** | **Max. point** |
| **1** | Introduction | 2 | 12+12+12 |
| **Assignment #1.** Analysing the structure ofsuccessful abstract. Submission type: report. | 4 | 80 |
| **Assignment #2** Analysing the hypothetical research article proposal on inter-ethnicmarrriages. Submission type: report | 4 | 80 |
| **2** | Legalistic Legal Writing | 2 | 12+12+12 |
| **Independent work #1.** Working with key concepts-Submission type: filling in the learning diary form | 4 | 80 |
| **Assignment #3** Assessing the explanation of the choice of topic with references to FINER technique. | 6 | 120 |
| **3-4** | Comparative Law | 4 | 12+12+12+12 |
| **Independent work #2.** Training how to substantiate the choice of jurisdictions for comparative law studies. Submission type: filling in the learning diary form | 6 | 120 |
| **Assignment #4** Analysing the choice of jurisdictions by the given author. Submission type: report. | 6 | 120 |
| **Assignment #5** Analysing the object for comparative studies by the given author. Submission type: report | 6 | 120 |
| **Assignment #6** Analysing the abstract on the sovereignty of the UK Pariament. Submission type: report | 6 | 120 |
|  | **Intermediate control 1** |  | 100 |
| **5 -6** | Quantitative Legal Research |  |  |
| Legal Big Data | 2 | 12+12 |
| **Assignment #7** Analysing the hypothetical project proposal employing Legal Big Data as a Method. Submission type: report | 6 | 120 |
| Empirical Legal Studies | 2 | 12+12 |
| **Independent work #3.** Training how to designempirical part of legal research. Submission type: filling in the learning diary form. | 8 | 160 |
| **7** | Socio-Legal Studies | 2 | 12+12+12 |
| **Assignment #8.** Analysing how the author researches the concept of the ‘minimum essential level.’ Submission type: report. | 6 | 120 |
| **Assignment #9.** Analysing hypothetical article proposal on enhancing feeling of civic consciousness among the youth. Submission type: report. | 8 | 160 |
|  | **Intermediate control 2** |  | 100 |
| **8-14** | Current Trends in Legal Research |  |  |
| Education | 2 | 12+12 |
| **Independent work #4:** Working with key categories. Submission type: filling in the learning diary | 4 | 80 |
| Health-Care | 2 | 12+12 |
| **Assignment #10.** Analysing problems with health-care rights of undocumented migrants. Submission type: report. | 8 | 160 |
| Human Rights | 2 | 12+12 |
| **Assignment #11.** Understanding current human rights challenges. Submission type: report | 8 | 160 |
| Democratic Governance | 2 | 12+12+12 |
| **Assignment #12.** Deciding on the hypothetical case on minority rights. Submission type: report | 8 | 160 |
| **Independent work #5**: Reflecting on key categories. Submission type: filling in the learning diary | 2 | 40 |
| Family and Children | 2 | 12+12+12 |
| **Assignment #13.** Commenting on hypothetical project proposal on child poverty. Submission type: report | 8 | 160 |
| **Independent work #6**: Summarizing the rights of the child. Submission type: filling in the learning diary | 2 | 40 |
| Cultural Studies | 2 | 12+12+12+12+12 |
| **Assignment #14.** Commenting on international law protection of the right to use minority culture. Submission type: report | 8 | 160 |
| **Assignment #15.** Deciding on hypothetical case on minority cultural rights. Submission type: report | 14 | 280 |
| **Independent work #7**: Reflecting on key categories. Submission type: filling in the learning diary | 2 | 40 |
| **Independent work #8**: Summarizing the rights to use the minority language: UNESCO, CoE, and OSCE. Submission type: filling in the learning diary | 6 | 120 |
| Researching International Law | 2 | 12+12+12 |
| **Assignment #16.** Deciding on hypothetical case on extraterritorial obligations. Submission type: report | 8 | 160 |
| **Independent work #9**: Different organizations – different protection: summarizing the basics. Submission type: filling in the learning diary | 2 | 40 |
| **15** | Concluding session | 2 | 12+12 |
| **Concluding assignment**: Writing own article proposal Submission type: report | 20 | 200 |
|  | **Intermediate control 3** |  | 100 |
|  | **Exam** |  | 100 |

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Dean of the Faculty D.L. Baideldinov

Head of methodbureau A.O. Urisbayeva

Head of the Department A.E. Zhatkanbayeva

Lecturer M.Gussev